Application for Admission to

School of Saint Leo the Great

GRADES TWO THROUGH EIGHT

2020-2021





4238 Howe Street • Oakland CA 94611 • (510) 654-7828 • Fax: (510) 654-4057 www.stleothegreat.org

Dear Parents,

Welcome to Saint Leo the Great School! I am excited that you are considering Catholic education for your child. Excellence in Catholic education consists of three major components: spirituality integrated into the curriculum, high quality academic instruction, and a structured, nurturing environment. For over sixty years, Saint Leo the Great School's tradition of excellence has been achieved through a successful balance of these three important components, demonstrated by the accomplishments of our students and the satisfaction of our parents.

As I think about our school community, I feel we provide a strong foundation for children to succeed in today's fast-paced society. Our classes foster a feeling of family - a supportive climate of trust and understanding, community-based values, and teamwork. In this environment, children form positive and enduring relationships with classmates and teachers.

If I had to identify just one aspect of our school that sets it apart from so many others, it would be the feeling of hospitality and warmth we share with one another. We call ourselves a "family" at Saint Leo the Great School because we truly care for one another.

Thank you for your interest in Saint Leo the Great School. If you are considering giving your child the gift of Catholic education, we hope that you will choose to become a part of the Saint Leo family. If you have any questions, or if there is any way that we can assist you in this important decision, please feel free to contact us.

Faithfully,

Sonya Simril Sonya Simril Principal



APPLICATION CHECKLIST

| Completed Application Form |
|--|
| Application Fee of \$50.00 (cash or money order) |
| Copy of Birth Certificate |
| Copy of Baptismal Certificate (Catholic applicant only) |
| Immunization Certificate (Required by the State of California) |
| Current physical exam |
| Copy of standardized test scores |
| Request for Release of Transcript Form. This form must be signed by the parent or guardian and given to your child's current school. |
| Student Evaluation Form (For all applicants). Please submit this form to your child's teacher. |
| Parish Verification Form (Catholic applicants only). Please submit this form to your pastor to be signed |

ALL DOCUMENTS MUST BE RECEIVED BEFORE FINAL ACCEPTANCE AND PLACEMENT CAN BE MADE



APPLICATION FOR ADMISSION 2020-2021

| Please complete: Date filed://202 | | | | | |
|-----------------------------------|-----------------------|------------------|-----------------------|--------|-----------------|
| Grade applying to: | | | | | |
| Birth date:// | | | | | |
| Last Name: | | First: | | Middle | ī |
| Name child goes by: | | | Sex: | M | F |
| Address: | | | Home phone: | | |
| City: | State: | Zip: | Email (famil | y): | |
| Religion: | | Parish: | | | |
| County of Residence: | Pu | blic School Dist | rict: | | |
| Place of Birth: | Ethnic | background (fo | or census information | only): | |
| Siblings at SLG: | | Other sibli | ngs: | | |
| Primary language spoken a | at home: | | | | |
| Sacramental Information | | | <u>urch</u> | | Location |
| Baptism | | <u> </u> | | | |
| Penance | | | | | |
| First Communion | | | | | |
| How did you learn about S | LG School? □ Parent r | eferral | | | SLG website |
| ☐ SLG parish | ☐ Other: | | | | |
| Parent/Guardian Inform Married | ation: | □ Divorced | □ Other | | |
| Who has legal custody? | □ Both | □ Father | □ Mother | | □ Other |
| Child resides with: | \square Both | □ Father | \square Mother | | □ Other |
| Mail report cards to: | \square Both | □ Father | \square Mother | | □ Other |
| Send bills to: | □ Both | \Box Father | □ Mother | | □ Other |

| Father/Guardian: | First: | | Middle |
|----------------------------------|------------------|----------------------|-------------------|
| Last Name: | | | _Middle: |
| Religion: | U.S. Citizen: | Yes □ No Place of bi | irth: |
| Education: | ☐ College Degree | ☐ Masters Degree | ☐ Doctoral Degree |
| Cell Phone: | Employer: | Occupatio | n: |
| Business Phone: | Email Addres | s: | |
| If different from applicant's: | | | |
| Home Address: | | | |
| City: | | State: | Zip: |
| Mother/Guardian: Last Name: | First: | | _Middle: |
| Religion: | U.S. Citizen: | Yes □ No Place of bi | irth: |
| Education: | ☐ College Degree | ☐ Masters Degree | ☐ Doctoral Degree |
| Cell Phone: | Employer: | Occupatio | n: |
| Business Phone: | Email Addres | s: | |
| If different from applicant's: | | | |
| Home Address: | | | |
| City: | | State: | Zip: |
| Applicant's Education Histor | ·y: | | |
| Previous school attended: | | | Grade: |
| □ Pa | rochial Public | □Other | |
| Address (if not in the Californi | a area): | | |
| City: | | State: | Zip: |
| Other schools attended: | | | |
| Name: | Grade: | Location: | |
| | | Location: | |

| Name of Applicant: | Grade applying to: |
|--|--|
| Has your child been home schooled? ☐ Yes ☐ No | |
| Which program did you follow? | |
| Educational/psychological evaluations? Yes No | If so, please give the date: |
| All educational/psychological evaluations should be subm | nitted with the application. |
| Learning differences? □ Yes □ No Has the applicant been diagnosed with any of the f Please explain. | following? □ ADD □ ADHD □ Dyslexia □ Other |
| | ization or behavioral problems with other children? If yes, on regarding the child's educational background or social |
| 11 | at would prevent him/her from active participation in the? Has there been a need for any unusual medical care? If ype of medication? If yes, please explain. |

Parents' Goals and Assessments

In order for the admissions committee to evaluate your child and his/her needs in regard to the programs offered, please answer the following questions.

Type of Educational Program and Environment Sought for Your Child

Realizing that many variables are involved in the educational process, please explain the type of educational program and environment that you desire for you child. What goals or objectives would you like for the teacher to emphasize regarding your child?

Additional Information

Please provide any additional information regarding your family (adoption, divorce, separation, changes in school, deaths of relatives/friends) or child (fears, social problems, etc.) that would help us know and understand his/her educational or personal needs.



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For Grades 2-8

REQUEST FOR RELEASE OF TRANSCRIPT

Current Grade: _____ Grade Applying to: _____

Parents: Please complete this form and send it directly to your child's current school.

Student Name:

| Name of Current School: | | | |
|---|------------------------------|------------------|--|
| Current School Address: | | | |
| City: | State: | Zip: | |
| Current School Telephone: | | | |
| The student named above is applying for I authorize you to release the following: | admission to School of Sain | t Leo the Great. | |
| 1. The student's grades for the last three c | completed terms at your scho | ool | |
| 2. Complete grade records | | | |
| 3. Scores of standardized and IQ testing | | | |
| 4. Report of psychological/psycho-educat | tional evaluations | | |
| 5. Health and immunization records | | | |
| 6. Disciplinary records | | | |
| 7. Special education reports and files | | | |
| Please send the complete transcript to: | | | |
| Admissions Committee | | | |
| School of Saint Leo the Great | | | |
| 4238 Howe Street | | | |
| Oakland, CA 94611 | | | |
| Print Name of Parent or Guardian | | | |
| Signature of Parent or Guardian | | Date: | |
| | | | |



STUDENT EVALUATION FORM

GRADES 2-8

| Name of Student | Date |
|---|--|
| School currently attending | Grade |
| Ac School | requested below. Please send this form and all information directly to: dmissions Committee ol of Saint Leo the Great 4238 Howe Street Oakland, CA 94611 |
| Signature of Parent or Guardian | |
| | ete this evaluation. Your observations are an important part of this |
| student's application. All information will be held | in confidence and only disclosed to members of the admission |

Personal Qualities

committee.

| Attitude toward school | Excellent | Good | Fair | Poor |
|--------------------------------|--------------------|---------------------|-----------------------|--------------------|
| Citizenship | Excellent | Good | Fair | Poor |
| Cooperation | Always cooperates | Cooperates | Sometimes cooperates | Poor Cooperation |
| Emotional maturity | Very mature | Age appropriate | Sometimes immature | Very immature |
| Integrity | Highly trustworthy | Trustworthy | Usually trustworthy | Questionable |
| Leadership potential | Leader | Can follow or lead | Leads on occasion | Rarely leads |
| Reaction to criticism/setbacks | Excellent | Good | Fair | Poor |
| Responsible | Very responsible | Usually responsible | Sometimes responsible | Rarely responsible |
| Self confidence | Healthy self-image | Needs some support | Seems overconfident | Poor self-image |
| Self control | Excellent | Good | Fair | Poor |
| Sense of humor | Highly developed | Good | Fair Humor | Poorly developed |
| Warmth of personality | Always friendly | Usually friendly | Occasionally friendly | Rarely friendly |

Classroom conduct: Discipline – please comment on the student's behavior/attitude:

| Academic Skills | Excellent G | ood Fair | Poor No | basis for judgement |
|-------------------------------|-------------------------|-------------------------|-------------------------|-------------------------------|
| Critical/Abstract Thinking | | | | |
| Skills Intellectual Curiosity | | | | |
| Organizational Skills | | | | |
| Motivation | | | | |
| Determination | | | | |
| Creativity | | | | |
| Academic Potential | | | | |
| Work Skills | | | | |
| Class Participation | Joins in readily | Contributesoccasionally | Wants to dominate | Rarelycontributes |
| Ability to work in a group | Consistently works well | Sometimes | Hasdifficulty | Has great difficulty |
| Ability to work independently | Consistently works well | Needs help occasionally | y Needs help frequently | Needs constant help |
| Completes assignments on time | Consistently completes | Usually completes | Needs additional time | Has difficulty |
| Follows directions | Easily and accurately | Occasionally needs help | Needs much explanati | on Rarely |
| Takes initiative | Always | Usually | Sometimes | Rarely |
| Fine motor skills | Excellent | Good | Fair | Poor |
| Attention span | Actively engaged | Attentive | Variable attention | Requires frequent redirection |

Social Skills

Math

Peer relations Relationships with adults Concern for others Attitude toward school Role model Courteous Very considerate Excellent Healthy relationship Usually positive Considerate Good

Occasional problems Occasional problems Usually considerate Fair

Average

Poor/

limited

Relates poorly Shows little respect Rarely considerate Poor

No basis for

judgment

| | | Above | | Poor/ | No dasis for |
|-----------------------|-----------|---------|---------|---------|--------------|
| English/Language Arts | Excellent | Average | Average | Limited | judgment |
| Reading comprehension | | | | | |

Above

Average

Excellent

Reading comprehension Written expression – Grammar Written expression – Composition Verbal expression

Name of English/Language Arts textbooks/publishers:

Knowledge of basic skills
Ability to grasp new concepts
Analytical ability
Application of skills

Name of Math textbooks/publishers:

Areas in which the applicant has the greatest strengths:

Areas in which the applicant has the greatest needs:

Has the applicant ever been a recipient of a special services program? (i.e. gifted, learning disability resource center, speech therapy, etc.)
Yes No If yes, please explain:

Do you have any reason to question the applicant's academic or personal integrity? (If applicable)
Yes No If yes, please explain:

How long and in what capacity have you known the applicant?

Do the parents have a realistic picture of their child's ability?
Yes No Sometimes

What is the parent's attitude toward the child's learning and study habits?

How well have the parents cooperated with school policies and teacher's suggestions?

Please describe the parental support/involvement:

Thank you for your time and evaluation of this applicant. May we contact you if we have any questions? \square Yes \square No

Evaluator's Name (please print): Phone:

Evaluator's Signature: Date: Title:



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PARISH VERIFICATION FORM

2020 - 2021 SCHOOL YEAR

Saint Leo the Great School sets the tuition cost and fees each year.

An active Catholic family is a registered member of a parish who contributes their time, talent and financial resources to support the parish by the following: regular attendance at liturgy as verified by the use of offertory envelopes, appropriate level of financial support by yearly pledge, and parental volunteer involvement. Active membership is to be determined by the parish in which the family is a member.

| Name of Catholic Parish | | | | | | | |
|---------------------------------------|-----------------|--------------------|-------------------|--------------------|--|--|--|
| Parent/Guardian Name | | | | | | | |
| Address | | | | | | | |
| City | State | Zip | Phone | | | | |
| Student (s) first and last name (s): | | | | | | | |
| | | | | Grade in 2020-2021 | | | |
| | | | | Grade in 2020-2021 | | | |
| | | | | Grade in 2020-2021 | | | |
| | | | | Grade in 2020-2021 | | | |
| The information below should be | completed by | your Pastor: | | | | | |
| Based on the contribution of time, ta | alent and treas | ure, I consider th | his family to be: | | | | |
| An active Catholic family | | | | | | | |
| A non-active Catholic family | | | | | | | |
| This is not a Catholic family | | | | | | | |
| Comments from the Pastor | | | | | | | |
| Pastor's Signature | | | Date_ | | | | |